

E. Rivers Elementary School

Date: **January 27, 2025**

Time: **3:30pm**

- I. Call to order: 3:33pm
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Dr. John Waller	P
Parent/Guardian	Paige Dees	P
Parent/Guardian	Erica Militello	P
Parent/Guardian	Khaki Janusz	P
Instructional Staff	Wendy Sanders	P
Instructional Staff	Dr. Whitney Niles	A
Instructional Staff	Nicole Cheroff	P
Community Member	Dr. Hersh Chopra	P Came in after beginning of meeting
Community Member	Amanetta Somerville	P
Swing Seat	Megan Martinez	P
Student (High Schools)		

Quorum Established: **Yes**

III. Action Items

- a. **Approval of Agenda:** Motion made by: [Nicole Cheroff](#); Seconded by: [Megan Martinez](#)
 Members Approving: 8
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes
- b. **Approval of Previous Minutes:** Motion made by: [Amanetta Somerville](#); Seconded by: [Paige Dees](#)
 Members Approving: 8
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

IV. Discussion Items

a. Discussion Item 1: Changes to Gifted Delivery Model

i. Current GaDOE Program Models

- **Resource** – pull-out, stand-alone class
- **Cluster** – small-group of gifted in HR with gifted-endorsed teacher - teachers are better able to provide differentiated content, requires gifted teacher endorsement

*have added Friday inquiry program

- **Collaboration** – small-group of gifted in HR with teacher who plans regularly with gifted-endorsed teacher - will be eliminated in 2025/2026 school year, change will not impact E. Rivers (statewide change)

*Nicole’s role new this year as a coordinator for gifted and ESOL

b. Discussion Item 2: Review Budget Meeting Schedule

- #### i. Review and Update meeting calendar to district timeline - budget must be reviewed before 2/14, moving meeting from 2/24 to 2/10, approval meeting in March

Approval of moving February meeting to 2/10: Motion made by:

[Amanetta Somerville](#); Seconded by: [Paige Dees](#)

Members Approving: 8

Members Opposing: 0

Members Abstaining: 0

Motion Passes

c. Discussion Item 3: Budget Allocation Presentation

Executive Summary

- This budget represents an investment plan for our school's students, employees and the community.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at \$10,394,757
- This investment plan for FY26 accommodates a student population that is projected to be 658 students, which is a decrease of 8 students from **FY25**.

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*Not anticipating having to make any major cuts based on topside budget. Student count for FY2026 projected to be approx. flat Y/Y.

SSF - student success formula, making adjustments to have funding match the needs of the school, for 2026 this will be an increase of \$3k per student Y/Y; in 2026 additional funds allocated to 4th and 5th grade which is incremental over 2025

School SSF Allocation

FY2026 TOTAL SCHOOL ALLOCATIONS				FY2025 TOTAL SCHOOL ALLOCATIONS				Change			
School	Rivers Elementary School			School	Rivers Elementary School			School	Rivers Elementary School		
Location	1066			Location	1066			Location	1066		
Level	ES			Level	ES			Level	ES		
FY2026 Projected Enrollment	658			FY2025 Projected Enrollment	666			Change	-8		
Total Earned	\$10,394,757			Total Earned	\$8,552,056			Total Earned	\$1,842,701		
Per Pupil	\$15,798			Total Earned	\$12,841			Total Earned	\$2,957		

SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation	SSF Category	Count	Weight	Allocation
Base Per Pupil	658	\$6,007	\$3,952,551	Base Per Pupil	666	\$5,334	\$3,552,430	Base Per Pupil	-8	\$673	\$400,121
Grade Level											
Kindergarten	103	0.60	\$371,227	Kindergarten	116	0.60	\$371,245	Kindergarten	-13	-	-\$17
1st	112	0.50	\$336,387	1st	104	0.25	\$138,683	1st	8	0.25	\$197,704
2nd	112	0.45	\$302,749	2nd	111	0.25	\$148,018	2nd	1	0.20	\$154,731
3rd	115	0.45	\$310,858	3rd	109	0.25	\$145,351	3rd	6	0.20	\$165,507
4th	104	0.40	\$249,888	4th	110	-	\$0	4th	-6	0.40	\$249,888
5th	112	0.40	\$269,110	5th	116	-	\$0	5th	-4	0.40	\$269,110
Poverty	241	0.35	\$506,683	Poverty	160	0.47	\$401,115	Poverty	81	(0.12)	\$105,568
Concentration of Poverty		-	\$0	Concentration of Poverty		-	\$6,133	Concentration of Poverty		-	-\$6,133
EIP/REP	110	1.00	\$660,761	EIP/REP	97	1.05	\$543,266	EIP/REP	13	(0.05)	\$117,495
Special Education	65	0.05	\$19,522	Special Education	59	0.05	\$15,735	Special Education	6	-	\$3,787
Gifted	74	0.75	\$333,384	Gifted	77	0.70	\$287,501	Gifted	-3	0.05	\$45,882
Gifted Supplement	0	0.75	\$0	Gifted Supplement	0	0.70	\$0	Gifted Supplement	0	0.05	\$0
ELL	119	0.20	\$142,965	ELL	102	0.20	\$108,813	ELL	17	-	-\$34,151
Small School Supplement	FALSE	0.20	\$0	Small School Supplement	FALSE	0.25	\$0	Small School Supplement	0	(0.05)	\$0
Incoming Performance	0	-	\$0	Incoming Performance	0	0.10	\$0	Incoming Performance	0	(0.10)	\$0
Baseline Supplement	No	-	\$0	Baseline Supplement	No	-	\$0	Baseline Supplement	-	-	\$0
Transition Policy Supplement	No	-	\$0	Transition Policy Supplement	No	-	\$0	Transition Policy Supplement	-	-	\$0
Capacity	No	0.25	\$0	Capacity	No	0.25	\$0	Capacity	-	-	\$0
Total SSF Allocation			\$7,456,086	Total SSF Allocation			\$5,718,291	Total SSF Allocation			\$1,737,794

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Additional Earnings - will be losing \$400k in IB funding (Signature) - you have to ask for the money and provide information about why you want the money from the district; Security fund approved from last year will be used to add cameras.

Additional Earnings

Additional Earnings			Additional Earnings			Additional Earnings		
Signature		\$0	Signature		\$394,280	Signature		-\$394,280
Turnaround		\$0	Turnaround		\$0	Turnaround		\$0
Title I		\$0	Title I		\$0	Title I		\$0
Title I Holdback		\$0	Title I Holdback		\$0	Title I Holdback		\$0
Title I Family Engagement		\$0	Title I Family Engagement		\$0	Title I Family Engagement		\$0
Security Grant		\$45,000	Security Grant		\$45,000	Security Grant		\$0
Field Trip Transportation		\$24,458	Field Trip Transportation		\$25,212	Field Trip Transportation		-\$754
Dual Campus Supplement		\$0	Dual Campus Supplement		\$0	Dual Campus Supplement		\$0
District Funded Stipends		\$19,500	District Funded Stipends		\$21,750	District Funded Stipends		-\$2,250
AVA Holdback		\$0	AVA Holdback		0	AVA Holdback		\$0
Phoenix Holdback		\$0	Phoenix Holdback		0	Phoenix Holdback		\$0
SSF Holdback		0	SSF Holdback		-\$57,183	SSF Holdback		\$57,183
Flex		\$0	Flex		\$132,339	Flex		-\$132,339
Total FTE Allotments	24.00	\$2,849,713	Total FTE Allotments	22.50	\$2,272,367	Total FTE Allotments	1.50	\$577,346
Total Additional Earnings		\$2,938,671	Total Additional Earnings		\$2,833,764	Total Additional Earnings		\$104,907
Total Allocation		\$10,394,757	Total Allocation		\$8,552,056	Total Allocation		\$1,842,701

Asking for IB funding Signature from the District: Asking to fund an IB Coordinator and 2 World Language Teachers.

Flexibility Around Positions, programs, and funding:

Three Areas: Tight (must allocate funds), Flexible (may use some discretion to allocate funds), and Loose (full autonomy).

Next Meeting: We need to discuss how to spend funds -Dr. Waller will come with suggestions.

V. Information Items

a. Principal's Report

i. CCRPI - College and Career Readiness Performance Index

Federally required that the State creates a way to establish accountability and report to all stakeholders. The CCRPI is a composite score taken from (Content Mastery, Progress, Closing the Gap, Readiness).

Content Mastery (76.1)- addresses whether students are achieving at the level necessary to be prepared for the next grade level.

Progress (85.4)- how much growth students demonstrate in English/Language Arts and Math and how well English Learners are progressing towards English Language Proficiency.

Closing the Gap (67.9) - how well did student groups in the school meet improvement targets.

Readiness (87.1)- measures whether students are participating in activities preparing them for and demonstrating readiness for the next grade.

ii. IB 5 Year Review

Glows - Specific commendations from the preliminary report:

- an inclusive, compassionate environment
- students and staff who understand and exhibit the attributes of the IB Learner Profile
- high-quality resources and attractive learning spaces
- sustainability and commitment to the IB program
- collaborative teacher teams
- an empowered, effective coordinator
- a focus on SEL and reflection

Grows - Ideas for Next Steps from the preliminary report:

- integrate all professional learning with IB resources
- greater intentionality and use of school IB policies
- explicit teaching of Approaches to Learning skills
- emphasis on student Action
- focus on more concept-based teaching

VI. Announcements - No announcements

VII. Adjournment

Motion made by: [Paige Dees](#); Seconded by: [Megan Martinez](#)

Members Approving: 9

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 4:42pm

Minutes Taken By: [Erica Militello](#) / [Nicole Cheroff](#)

Position: [Secretary/Instructional Staff](#)

Date Approved: